



Inclusion Policy

Version	3.0
Review Date	October 2026

Policy Statement

Play Inclusion Project recognises that all children are citizens with rights and entitlements. Every child should be treated fairly and with respect, regardless of:

- Race, religion, or belief
- Type of family or household
- Language(s) spoken
- Parents' occupation
- Gender
- Ability, disability, or financial background

We believe that all children have an equal right to be listened to, valued, and included. Our activities are designed to be inclusive, meaning that ALL children are welcome and are treated with dignity and respect.

Promoting Equality and Diversity

We aim to:

- Provide equal opportunities for all children to participate fully in activities.
- Maintain a positive attitude toward diversity, encouraging children to practice their own culture while learning about others.
- Challenge stereotypes and discrimination, including racial, religious, disability, and gender-based prejudice.
- Celebrate the diversity of families, recognising that children may live with:
 - ☐ One or both parents
 - ☐ Other relatives or carers
 - ☐ Same-sex parents
 - ☐ Extended or blended families

Inclusion in Practice

- All children are unique, and their individual support needs will be recorded in care plans.

Updated October 2025
By Joanne Barnes

- Parents and carers are encouraged to provide information that will help staff meet each child's needs.
- Children of different ages and abilities attend our sessions; activities are planned to include everyone and encourage peer learning.
- Volunteers and support staff are responsible for ensuring active participation of every child in activities, joining in alongside the children they support.
- We provide a safe, supportive environment free from harassment, where children feel valued and able to express themselves.